



Newsletter that brings the latest Fun Learning Best Practices straight into your inbox

RETURNING TO SCHOOL SAFELY & CREATIVELY



SOME OF WHAT'S INSIDE! ... AND MORE!

Strategies for starting the year in masks

More of Self Directed Learning

Strategies to Improve Participation in Virtual Classroom

Bring Co & Extra Curricular activities to your classroom

STRATEGIES FOR STARTING THE YEAR IN MASKS

1. What would you put in a calming bag?
2. New routines to ease any embarrassment, discomfort, worry, or anxiety students may have about wearing masks.
3. Connections with parents
4. Face masks and superhero powers: This is a new focused attention practice designed around masks.
5. Morning meeting questions: These are some questions teachers can use in the first week or two as students get used to their masks and each other.
6. Theme weeks: The first weeks of school are going to feel rough for many educators and students. Sometimes redirecting our attention away from our masks can more easily occur if we focus on something else.
7. Emotion reading practice: and reading facial expressions from the eyes up.

for more details the reference is:

<https://www.edutopia.org/article/how-help-students-get-used-masks>

MY MASK PROTECTS YOU AND YOURS PROTECTS ME!

1. Let the children pick their mask out
2. Wear it properly - practice and practice
3. Be mask role model yourself!
4. Make play masks for stuffed animals & dolls
5. Practice wearing the masks
6. Follow a plan and offer rewards

Read More at:

https://static1.squarespace.com/static/59cc02baf43b554ffccb10d8/t/5f209946c8e9992583bed003/1595971910866/ACTION_COVID19_MasksTips4Kids_FINAL20200728.pdf

ZOOM APP WILL LET USERS CREATE A VIRTUAL CLASSROOM SEATING ARRANGEMENT.

Zoom announced new features that will enhance student engagement & classroom management.

It is also bringing a spotlight feature to highlight a group of presenting students. Teachers will be able to spotlight up to nine participants at once for a focused group view. Zoom is also making it possible for users to drag and drop participants in 'Gallery View' based on whatever order they choose. This locks the gallery into a fixed configuration that won't shift when a new person speaks or enters the room.

For more details on coming features refer to: <https://www.khaleejtimes.com/technology/zoom-announces-new-tools-for-better-classroom-experience>

7 WAYS TO BETTER PREPARE KIDS FOR VIRTUAL OR HYBRID LEARNING

1. Reflect on Last Year in a Formal Way
2. Set Up More Social Learning Opportunities
3. Help Kids Create a Designated Workspace
4. Focus on Physical Activity as Much as Possible
5. Make Time for Reading & Math Practice
6. Dive Into Meaningful Passion Project
7. Keep the Lines of Communication Open

<https://www.parents.com/kids/education/ways-to-better-prepare-kids-for-virtual-learning/>

WHY LEARNING AT HOME SHOULD BE MORE SELF-DIRECTED AND LESS STRUCTURED

A teacher "Simone Kern" tweeted "recreating schools at home" passes up a golden opportunity to engage kids in authentic, self-directed learning. Giving students some choice over their learning builds intrinsic motivation, independence, and creativity.

They can investigate real-world problems that interest them, research solutions, or build models or write reports that empower them.

Students can learn & investigate in the topics:

- Exploring Science
- Understanding Social Studies
- Mastering Math
- Learning Languages Arts
- Embracing Visual Arts
- Find time for play and movement
- Learning life skills
- Find the opportunities

Read more about it at:

<https://www.edutopia.org/article/why-learning-home-should-more-self-directed-and-less-structured>

STRATEGIES TO IMPROVE PARTICIPATION IN YOUR VIRTUAL CLASSROOM

For synchronous learning, some teachers said they translated traditional discussion strategies from the classroom to live video chats, while others found that digital tools helped boost classroom participation.

Teachers offered a range of smart strategies, both synchronous and asynchronous, to integrate the values and the voices of all kids—even the quietest or those with disrupted schedules—into their classes this fall.

SYNCHRONOUS STRATEGIES

1. Spider web discussion
2. Using chat to check for understanding:
3. Flip your classroom to stimulate deeper discussion:
4. Adapting think-pair-share to Zoom:
5. A new twist on show-and-tell:

ASYNCHRONOUS STRATEGIES

6. Online forums create back-and-forth dialogue
7. Seeing and critiquing peer work through virtual gallery walks
8. Moving station brainstorming online

The full description is found at

<https://www.edutopia.org/article/8-strategies-improve-participation-your-virtual-classroom>

BRING CO & EXTRA CURRICULAR ACTIVITIES TO YOUR CLASSROOM

Educators learned something during spring's sudden transition to remote learning:

simply they couldn't cover the same amount of material as usual in person classroom.

Some teachers are expecting to progress through as little as a fifth of the material they would plan to otherwise cover this school year, leaving little room for extra and co-curricular subjects. Thrown into the digital environment, this is a unique year where every teacher is essentially a first-year teacher all over again. The trifecta of pandemic anxiety, stress in the home, and the rapid move to all-virtual classrooms has created an educational bottleneck that no teacher, student, or parent had time to properly prepare for.

Yet, in spite of these challenges educators are making it work. While the core curriculum moves to remote learning, extracurricular and niche subjects are carving out space.

<https://www.boclips.com/blog/bringing-extra-and-co-curricular-subjects-to-the-virtual-classroom>

HOW CAN YOU ENCOURAGE SELF LEARNING?

How can you make learning fun & safe?

How to encourage independent learning for your students?

How to put Self-Directed Learning to work in your classroom?

We offer you a creative all in one online programs through The Alchemist Lab Online Academy. It is a special approach designed to encapsulate the experience of more than 41,000 students and interactive engaging activities to transform it to online.

It includes unique self directed experience that helps developing creative & critical thinking, problem solving and design skills with a focus on STEAM approach.

This platform is designed and built based guidance approach that leaves for the students space for unleash their creativity. This is based on integrating interaction of videos, instructor led sessions, peers' discussions, and interactive media and feedback with the students in different adventures. All these elements are considered crucial to make learning more effective and its learning process more engaging.

Further the platform shows that material around us is of great value and can be utilized in different designs as solution for problems that we face in our learning journey.

This platform focuses on building independent learners, ignite love to learn and integrates human factor with technology to build on its benefits for developing students' skills needed in the 21st century.

It can be used as enrichment resource that support the student's inquiry learning supporting their education journey. Bringing all different

students' skills to one place, and integrating it with life around them in complete uniform way.

FIGURING OUT THE NEED FOR THE ONLINE LEARNING

The Alchemist Lab is trying to define the need from all prospect for the distance learning. All education operation were forced to use the online learning as a substitute for the learning in class. Taking the need from side for each time. For example the first point of view is from the mothers:

<https://web.facebook.com/TheAlchemistLabkids/videos/294656128482619/>

while the second session will be from children prospect :

<https://web.facebook.com/TheAlchemistLabkids/posts/3134618016656963>

All are shown on our page on the Facebook.

<https://web.facebook.com/TheAlchemistLabkids/>

To request a demo please contact:

Mobile : 0777260982 - 0797409377

email: Funciencejo@yahoo.com or

info@thealchemistlabacademy.com

<https://www.thealchemistlabacademy.com/>

<https://www.instagram.com/thealchemistlabkids/>

<https://web.facebook.com/TheAlchemistLabkids/>